**Directions:** In pairs or a trio students will select infamous criminals to research and ***compile a report on.***

1. ***Selected criminals that were real people*** 
   * ***DO NOT choose fictional characters or unidentified criminals.***
     + *Examples: Lex Luther, Jack the Ripper, Zodiac Killer, D.B Cooper*
2. ***Please choose criminals who are known to American Law Enforcement and if possible criminals who were arrested/charged/convicted by American Officials.***
3. ***Please consider a wide variety of criminals: Not everyone should choose a serial killer.*** 
   * ***Thieves/Con Artists***
     + Frank Abagnale
   * ***Cult Leaders***
     + Jim Jones
   * ***Kidnappers*** 
     + Donald DeFreeze
   * ***Spies convicted of treason***
     + The Rosenbergs
   * ***Violent offenders***
     + *Spree Killers*
     + *Mass Murders*
     + *Serial Killers*
     + *Drug Cartel Leaders*
     + *Sexual Predators*
   * ***Organized Crime leaders (Mafia)***
     + Al Capone

**Each Group Must Complete all four stages of the project**

**Stage 1: 10/19 Criminals approved (No repeats)**

Select their own person (criminal) to research & sign up

**Stage 2: 1/26 Submit Works Cited to Google Classroom**

Produce at least 6 sources of information about their research subject & create an annotated Works Cited page.

**Step 3: 11/2 Submit Google Slide Presentation online**

Create at least 9 slides to present the class about the person they chose to research.

**Step 4: 11/7-11/9 Groups Present**

**Each student in the group must contribute to the project:**

* **Group Member 1 Lead Historian**
  + **Completes the sign-ups slide and turns it in to Google Classroom for the group.**
  + **Creates shared document for research notes in Google Docs.**
  + Researches information about topic figure and contributes 2 sources to group research document.
  + Adds annotations about their sources to works cited.
  + Completes slide 1-3 of the presentation
* **Group Member 2 Secretary** 
  + **Creates the google slides skeleton & shares the slides with group members**
  + **Turns in slides to Google Classroom by deadline**
  + Researches information about topic figure and contributes 2 sources to group research document.
  + Adds annotations about their sources to works cited.
  + Completes slide 4-6
* **Group Member 3 Archivist** 
  + **Creates the Annotated MLA Works Cited**
  + Researches information about topic figure and contributes 2 sources to group research document.
  + Adds annotations about their sources to works cited.
  + Completes slide 7-9 of the presentation

**Requirements for the slide show:**

* Make the **first slide in the presentation a title slide**
  + With ALL group members first and last names and topics.
* Have all group members present to give the presentation.
* Create ONE Google slide presentation which will be shared via google apps to each student to add their work to.
* Produce ONE MLA Works Cited Page **as the last slide in presentation (Non Annotated Version)**
* Have ONE student turn in the slide show to google classroom for the group.
* Each student must address 2 slides in the presentation.

**How to set up your Google Slides Presentation.**

1. Slide One:

Make the **first slide in the presentation a title slide**

* + With ALL group members first and last names and topics.

1. Slide Two: Full Name and Aliases
   * Photograph/Painting of them
   * DOB/DOD
   * Birth Place/ Lived in
   * What type of Criminal were they?
2. Slide Three:
   * Describe the world they live in. S.P.I.C.E.
     + Time Period/Locations
   * Give a context for why this crime/criminal became famous.
3. Slide Four:
   * What crimes did they commit?
   * Were they ever arrested/ charged/ & convicted of the crimes that made them famous?
   * Who were their known associates (if any)
   * What happened to them in the end?
4. Slide Five:
   * What can today’s law enforcement agencies learn from them or their crimes?
5. Slide Six
   * What did you find interesting/Disturbing about them?
   * Please include top ten facts.
6. Slide Seven
   * Why did you choose to report on them?
   * Include a quote that helps you explain why there were fascinating to investigate.
7. Slide Eight:
   * How did they impact the justice system?
8. Slide Nine:
   * Non Annotated MLA Works Cited