**Directions:** In pairs or a trio students will select infamous criminals to research and ***compile a report on.***

1. ***Selected criminals that were real people***
	* ***DO NOT choose fictional characters or unidentified criminals.***
		+ *Examples: Lex Luther, Jack the Ripper, Zodiac Killer, D.B Cooper*
2. ***Please choose criminals who are known to American Law Enforcement and if possible criminals who were arrested/charged/convicted by American Officials.***
3. ***Please consider a wide variety of criminals: Not everyone should choose a serial killer.***
	* ***Thieves/Con Artists***
		+ Frank Abagnale
	* ***Cult Leaders***
		+ Jim Jones
	* ***Kidnappers***
		+ Donald DeFreeze
	* ***Spies convicted of treason***
		+ The Rosenbergs
	* ***Violent offenders***
		+ *Spree Killers*
		+ *Mass Murders*
		+ *Serial Killers*
		+ *Drug Cartel Leaders*
		+ *Sexual Predators*
	* ***Organized Crime leaders (Mafia)***
		+ Al Capone

**Each Group Must Complete all four stages of the project**

**Stage 1: 10/19 Criminals approved (No repeats)**

Select their own person (criminal) to research & sign up

**Stage 2: 1/26 Submit Works Cited to Google Classroom**

Produce at least 6 sources of information about their research subject & create an annotated Works Cited page.

**Step 3: 11/2 Submit Google Slide Presentation online**

Create at least 9 slides to present the class about the person they chose to research.

**Step 4: 11/7-11/9 Groups Present**

**Each student in the group must contribute to the project:**

* **Group Member 1 Lead Historian**
	+ **Completes the sign-ups slide and turns it in to Google Classroom for the group.**
	+ **Creates shared document for research notes in Google Docs.**
	+ Researches information about topic figure and contributes 2 sources to group research document.
	+ Adds annotations about their sources to works cited.
	+ Completes slide 1-3 of the presentation
* **Group Member 2 Secretary**
	+ **Creates the google slides skeleton & shares the slides with group members**
	+ **Turns in slides to Google Classroom by deadline**
	+ Researches information about topic figure and contributes 2 sources to group research document.
	+ Adds annotations about their sources to works cited.
	+ Completes slide 4-6
* **Group Member 3 Archivist**
	+ **Creates the Annotated MLA Works Cited**
	+ Researches information about topic figure and contributes 2 sources to group research document.
	+ Adds annotations about their sources to works cited.
	+ Completes slide 7-9 of the presentation

**Requirements for the slide show:**

* Make the **first slide in the presentation a title slide**
	+ With ALL group members first and last names and topics.
* Have all group members present to give the presentation.
* Create ONE Google slide presentation which will be shared via google apps to each student to add their work to.
* Produce ONE MLA Works Cited Page **as the last slide in presentation (Non Annotated Version)**
* Have ONE student turn in the slide show to google classroom for the group.
* Each student must address 2 slides in the presentation.

**How to set up your Google Slides Presentation.**

1. Slide One:

Make the **first slide in the presentation a title slide**

* + With ALL group members first and last names and topics.
1. Slide Two: Full Name and Aliases
	* Photograph/Painting of them
	* DOB/DOD
	* Birth Place/ Lived in
	* What type of Criminal were they?
2. Slide Three:
	* Describe the world they live in. S.P.I.C.E.
		+ Time Period/Locations
	* Give a context for why this crime/criminal became famous.
3. Slide Four:
	* What crimes did they commit?
	* Were they ever arrested/ charged/ & convicted of the crimes that made them famous?
	* Who were their known associates (if any)
	* What happened to them in the end?
4. Slide Five:
	* What can today’s law enforcement agencies learn from them or their crimes?
5. Slide Six
	* What did you find interesting/Disturbing about them?
	* Please include top ten facts.
6. Slide Seven
	* Why did you choose to report on them?
	* Include a quote that helps you explain why there were fascinating to investigate.
7. Slide Eight:
	* How did they impact the justice system?
8. Slide Nine:
	* Non Annotated MLA Works Cited