HCAK THEME NOTES!

1. Where can examples of leadership be found? Name 3 or more

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do not forget the “in history” part of the theme—your topic must be \_\_\_\_\_\_\_\_, ***not a***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.***

***Give an example of a person who would not be appropriate for this project.***

1. When looking for a person who displays \_\_\_\_\_\_\_\_\_look for: the \_\_\_\_\_\_\_\_\_ to lead—possessing the skills necessary to \_\_\_\_\_\_\_\_\_a shared \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ others to embrace and \_\_\_\_\_\_\_\_\_\_\_\_ that vision.
2. Leaders often personify other admirable values such as courage, selflessness, ingenuity and patriotism. Certain traits like \_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_ are important in a leader; however, such traits may be seen as negative qualities if he or she becomes \_\_\_\_\_\_\_\_\_\_\_or too \_\_\_\_\_\_\_\_\_\_\_.

***Explain how might the traits someone has could lead them to act as a tyrant or dictator?***

1. Give 4 examples of how people become leaders:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sometimes a leader emerges because he or she happens **to be in the right place at the right time. *Explain what do you think historical context means?***
2. When examining the historical context surrounding your leader and how they start out it is important to look at:

\_\_\_\_\_\_ and \_\_\_\_\_\_\_ were his or her \_\_\_\_\_\_\_\_\_\_\_\_, and in turn, \_\_\_\_\_\_\_ and \_\_\_\_\_\_ did he or she \_\_\_\_\_\_\_\_\_\_\_\_?

1. Sometimes people are active agents, but other times *individuals are thrust into situations where they are obligated to make choices and act*.

Give 3 examples of what situations might call a person to lead.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Leaders often arise because they have new \_\_\_\_\_\_\_\_ about how something should be \_\_\_\_\_ or \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_. They see a \_\_\_\_\_\_\_\_\_ and want to change it, convinced that their \_\_\_\_\_\_\_\_ will improve an element of \_\_\_\_\_\_ or change their \_\_\_\_\_\_\_\_\_\_\_\_\_ for the better.
2. Leaders dare to ask difficult \_\_\_\_\_\_\_\_\_\_and are passionate about resolving i\_\_\_\_\_\_\_\_. Of course, at first, not all \_\_\_\_\_\_\_\_\_\_\_ are good ones. A leader and his or her supporters may \_\_\_\_\_\_\_ and change \_\_\_\_\_\_\_ in the process of moving toward a \_\_\_\_\_. This is particularly evident when they run into \_\_\_\_\_\_\_\_\_\_\_.
3. Some leaders are complicated not being 100% positive or effective **Sometimes a legacy depends on\_\_\_\_\_\_\_\_\_\_\_\_\_. DEFINE this word:**
4. **Examining both sides of the is important to understanding your .**
5. Explain what role do supporters or followers play in a leader’s effectiveness and legacy?
6. List 2-3 questions you should ask yourself in order to successfully select the right leader who has a legacy.

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1. What 2 things need to be present when choosing your topic:
2. What types of sources will you need to gather to complete your proposal?
3. What is the difference between a primary and secondary source?
4. What is a thesis and why do you need it for this project?
5. Give an example of a thesis statement you think would be appropriate for this project.
6. Explain how you will analyze the evidence you find in those sources to form a thesis?