**Document Analysis**

**Gettysburg Address**

**Fourscore** and seven years ago our fathers brought forth on this continent a new nation, conceived in liberty and dedicated to the **proposition** that all men are created equal. Now we are engaged in a great civil war, testing whether that nation or any nation so **conceived** and so dedicated can long **endure**. We are met on a great battlefield of that war. We have come to **dedicate** a portion of that field as a final resting-place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this. But in a larger sense, we cannot dedicate, we cannot **consecrate**, we cannot hallow this ground. The brave men living and dead who struggled here have consecrated it far above our poor power to add or **detract**. The world will little note nor long remember what we say here, but it can never forget what they did here. It is for us the living rather to be dedicated here to the unfinished work which they who fought here have thus far so nobly **advanced**. It is rather for us to be here dedicated to the great task remaining before us –that from these honored dead we take increased **devotion** to that cause for which they gave the last full measure of devotion –that we here highly **resolve** that these dead shall not have died in **vain**, that this nation under God shall have a new birth of freedom, and that government of the people, by the people, for the people shall not **perish** from the earth.

*\*\* Speech delivered by President Abraham Lincoln on November 19, 1863 at the dedication of the Soldiers’ National Cemetery in Gettysburg, PA, the site of the Battle of Gettysburg, the bloodiest battle of the Civil War.*

***Identify:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Summarize:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Analyze/Evaluate:***

1. *Context (E.S.P.):* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. *Connections:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. *Conclusions:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DIRECTIONS:**

1. **Number** each paragraph (if there is more than one).
2. As you read the document **underline/highlight** important information (description of people or places, facts, or other evidence).
3. As you read the document, **circle** (in a different color than used in step 1) key terms, dates, historical events, names, places, and words that signal relationship (“this led to…” or “as a result of…”). ***If the phrase is longer than 3-4 words it should be highlighted not circled.***
4. As you read the document, **box** words with which you are unfamiliar. In the margins, **define** these words. Remember, this is an exercise in building your vocabulary. So, if you can use context clues to figure out what the word means, but can’t define it on its own, you need to box and define that word. ***ALL words already in bold MUST be boxed and defined.***
5. **Identify** the document:
	1. What type of document are you looking at (speech, book/document excerpt {be specific about which one!}, news article, political cartoon, etc)?
	2. Who wrote it/said it?
	3. When was it said/written?
	4. Where?
6. **Summarize** the document:
	1. In 1-2 sentences only, summarize the **main idea** being communicated by this document.
7. **Analyze/Evaluate** the document:
	1. **Context:** What was going on in the world, the country, the region, or the locality when this primary document was created? (Think ESP!)
	2. **Connections** (to prior knowledge): Link the primary document to other things that you already know or have learned about.
	3. **Conclusions:** How does the primary source contribute to our understanding of history?