**Document Analysis #3**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

The Naturalization Oath of Citizenship

*Throughout our nation's history, foreign-born men and women have come to the United States, taken the*Oath of Allegiance*to become naturalized citizens, and contributed greatly to their new communities and country. The*Oath of Allegiance*has led to American citizenship for more than 220 years*

"I hereby **declare**, on oath, that I absolutely and entirely **renounce** and **abjure** all allegiance and **fidelity** to any foreign prince, **potentate**, state, or sovereignty, of whom or which I have heretofore been a subject or citizen; that I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic; that I will bear true faith and **allegiance** to the same; that I will bear arms on behalf of the United States when required by the law; that I will perform **noncombatant** service in the Armed Forces of the United States when required by the law; that I will perform work of national importance under civilian direction when required by the law; and that I take this obligation freely, without any mental **reservation** or purpose of **evasion**; so help me God."

*\*\* Established by The Immigration Act of September 23, 1950*

***Identify:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Summarize:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Analyze/Evaluate:***

1. What promises are you making by becoming a citizen of the USA?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do you think everyone even Natural Born Citizens should have to take the oath? Why of Why not?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Compare and contrast this oath with the Emma Lazarus Poem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DIRECTIONS:**

1. **Number** each paragraph (if there is more than one).
2. As you read the document **underline/highlight** important information (description of people or places, facts, or other evidence).
3. As you read the document, **circle** (in a different color than used in step 1) key terms, dates, historical events, names, places, and words that signal relationship (“this led to…” or “as a result of…”). ***If the phrase is longer than 3-4 words it should be highlighted not circled.***
4. As you read the document, **box** words with which you are unfamiliar. In the margins, **define** these words. Remember, this is an exercise in building your vocabulary. So, if you can use context clues to figure out what the word means, but can’t define it on its own, you need to box and define that word. ***ALL words already in bold MUST be boxed and defined.***
5. **Identify** the document:
   1. What type of document are you looking at (speech, book/document excerpt {be specific about which one!}, news article, political cartoon, etc)?
   2. Who wrote it/said it?
   3. When was it said/written?
   4. Where?
6. **Summarize** the document:
   1. In 1-2 sentences only, summarize the **main idea** being communicated by this document.
7. **Analyze/Evaluate** the document:
   1. **Context:** What was going on in the world, the country, the region, or the locality when this primary document was created? (Think ESP!)
   2. **Connections** (to prior knowledge): Link the primary document to other things that you already know or have learned about.
   3. **Communication** (point of view or bias): Is this source reliable? Explain.
   4. **Conclusions:** How does the primary source contribute to our understanding of history?